***Exploring Laboratory Resources***

1. Work with your partners to discuss how you can use various laboratory resources to support instruction on the concepts of energy, sound and light.
2. Consider the laboratory resources that have been provided to you as a part of the science initiative this year as well as other resources you may have access to already or wish to access.
3. Record your responses on the chart paper provided. Be specific in your responses. What, Where, Why, How.
4. You may respond to or edit any comments that have already been recorded.