EXPLORING SOIL SAMPLES NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions:

1. Observe each soil sample.
2. Record the properties of each soil sample in the chart. Use descriptive words or diagrams.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Soil Sample** | **Color** | **Feel** | **Moisture** | **Texture** | **Living Things** | **Non-Living Things** |
| #1 |  |  |  |  |  |  |
| #2 |  |  |  |  |  |  |
| #3 |  |  |  |  |  |  |

Extensions for observing each soil sample: Wet Mount, Shake Jar Test, pH, Decomposition Column

Source of Activity: Grade 6 Curriculum Unit 3, NCDPI: <http://www.ncpublicschools.org/curriculum/science/units/middle/>