**A BALANCING ACT**

1. Follow the instructions on Activity sheet 11 to complete the “balancing act”. Answer the questions as you proceed through the activity.
2. When finished with the activity, clean up your station.
3. In your textbook, read pages 114-115. Discuss with your group how the reading relates to the activity you just completed.
4. On the back of Activity sheet 11, illustrate with a drawing or diagram your understanding of the word *isostasy.*